



STEEL VALLEY  
SCHOOL DISTRICT

# A Vision For Steel Valley For 2024-25

## And Beyond

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## POINTS OF EMPHASIS

- 1 Curriculum Review Cycle
- 2 Student Tardiness & Attendance
- 3 Student & Family Supports
- 4 Universal Screener & Data
- 5 Structure & Accountability



# REGULAR CURRICULUM REVIEW

To ensure that Steel Valley students continue to receive the highest quality instruction, it is imperative for the district to establish and maintain a regular curriculum review cycle for all subjects at all grade levels.

- This starts with clear goals and a plan for where we want to be academically
- Assembly of an active Curriculum Review Committee
- Meet regularly and deliberately to evaluate curriculum and make recommendations for improvements



# TARDINESS & ATTENDANCE

Student tardiness and attendance is an immediate priority for the district. Our students cannot learn if they are late or absent.

## INITIATIVES, RESULTS, and GOALS

- Restorative tardy room
  - Establish and address root causes for tardiness with SAP & practical supports
  - Pilot transportation initiative for tardy students
- Daily attendance calls, email, and texts to families for absent and tardy students to be reinstated
- Utilize student feedback to put in place effective targeted supports to encourage attendance and reduce common causes of tardiness



# STUDENT SUPPORTS

We are continuing to identify the needs of students and families following the pandemic. This includes academic supports to combat learning loss and social/emotional supports to address behavioral needs.

## STUDENT SUPPORTS

- Initiated thorough review of SAP process and support offerings in and out of the building
- Identified roles of support personnel to reduce overlap and increase focus on unaddressed areas
- Continued improvement to the SAP process to ensure the timely and effective identification of supports specific to needs and prompt offering of selected supports to students



# UNIVERSAL SCREENER & DATA

Tracking student progress and growth is a crucial step in providing them with the appropriate educational content. A universal screener will provide teachers and administrators with consistent data to make better educational decisions.

## HOW THE SCREENER WORKS

- The Universal Screener consistently identifies and quantifies academic benchmarks
  - K-8 utilizes MAP (Measure of Academic Progress)
  - Secondary utilizes CDT (Classroom Diagnostic Tools)



# STRUCTURE & ACCOUNTABILITY

Our students deserve the best educational environment we can provide. To do so, we must ensure that our administration, our buildings, and our classrooms are operating effectively and that we are all being held to a high standard.

This is **NOT** exclusively accountability for students. This is establishing and communicating clear policies, procedures, processes, and goals for all stakeholders.

- Evaluate performance based on clear established expectations
- Create clarity & transparency in organizational structure
- Review & revision of District Organizational Chart
- Progressive & thorough review of policies & procedures
- Eliminate mentality of “we’ve always done it this way” and replace with an attitude of constant reflection, evaluation, and improvement

